**NON-CREDIT COURSE OUTLINE**

**COUNS-806N: BUILDING PRE-COLLEGIATE SKILLS -LEVEL II**

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| **Department Course Number:** | | | COUNSELING COUNS-806N | | | **Number of Weeks:** | 9-7 |
| **Course Title:** | | Building Pre-Collegiate Skills-Level II | | | | **Lecture Hours:** | 2 |
| **Lab Hours:** | | | 2 |
| **Hours By Arrangement:** | | | 0 |
| **Activity Hours:** | | | 0 |
| **COURSE/CATALOG DESCRIPTION:** | | | | |
| This course assists high school students in their personal and academic development. Through tutoring and peer mentoring students will develop college ready academic skills. Work with instructors will cultivate these skills through an exploration of culturally relevant topics. Students will also develop a capacity for leadership by exploring critical issues relevant to their diverse experiences. Course activities in and beyond the classroom emphasize collaborative and individual problem-solving strategies, community engagement and service with an aim toward resolving key issues, and broadening awareness toward opportunities and challenges for students and their families. Student work with instructors and tutors will also focus on accomplishing set goals for success. By addressing the complexities between cultural and academic practices in a supportive atmosphere, students become receptive of educational norms and are more likely to achieve academic excellence. May be repeated indefinitely. | | | | | | |

**COURSE OBJECTIVES:**

At the completion of the course the student will be able to:

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| 1. Cultivate college ready academic skills. |
| 2. Develop leadership capabilities. |
| 3. Apply cooperative group techniques. |
| 4. Accomplish set goals for success. |

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| 25 | **%** | Tutoring and mentoring activities - development of college readiness skills |
| 25 | **%** | Analysis of culturally relevant topics |
| 25 | **%** | Cooperative group techniques |
| 25 | **%** | Leadership development - collaborative and individual problem-solving strategies |

**COURSE CONTENT:** (In detail; attach additional information as needed and include percentage breakdown)

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| **METHODS OF INSTRUCTION:** | |
| 1. Supportive tutoring. | |
| 2. Small and large group discussion. | |
| 3. Guest speakers. | |
| 4. Lecture. | |
| 5. Multi-media assignments. | |

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| **INSTRUCTIONAL MATERIALS:** | |
| Multi-media sources | |

**STUDENT EVALUATION**: (Show percentage breakdown for evaluation instruments)

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| 50 | **%** | Participation in tutoring and mentoring activities - Development of college readiness skills |
| 50 | **%** | Multi-media group project - Application of cooperative group techniques |

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| **Prepared by:** | Susana Danino / Agustin Palacios | **Date:** | 11-04-2012 |

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| Course Effective Date: | *Fall 2013* |

**CONTRA COSTA COLLEGE**

**Non-Credit Course**

**COUNS-806N: BUILDING PRE-COLLEGIATE SKILLS-LEVEL II**

**Student Learning Outcomes with**

**Assessment Methods and Criteria**

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| Department Name: | COUNSELING | Course Number: | COUNS-806N |

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| Course Title: | Building Pre-Collegiate Skills-Level II |

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|  | Intended Outcome | Assessment Method | Assessment Criteria |
| 1. | Students will participate in tutoring and mentoring activities. | End of semester satisfaction survey. | At least 70% of students will report being satisfied with the tutoring services provided. |
| 2. | Students will apply cooperative group techniques. | Students will complete a group multi-media project. All projects will be evaluated. | At least 70% of the group multi-media projects will score 7-10 points on a 10-point instructor evaluation scale. |